






Morning At a Glance

	<p>God Gave the People the Land</p>	<p>BIBLE PASSAGE: Joshua 7-11</p>
<p>BIG PICTURE QUESTION and ANSWER</p>		<p>What is a miracle? A miracle is something God does that usually cannot be done so that we can know He is all-powerful.</p>
<p>CHRIST CONNECTION</p>		<p>Joshua's name means "The LORD is salvation." God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. Sinners can look to God for victory over sin and death. God brought us salvation by sending His Son, Jesus, to die on the cross and rise again.</p>
<p>MEMORY VERSE</p>		<p>"You are the God who works wonders; you revealed your strength among the peoples." Psalm 77:14 CSB</p>

<p>8:45/10:45 - 9:13/11:13 OPENING ACTIVITIES</p>  <p>WELCOME</p>	<p>SUPPLIES: Small Group Binder, Books of the Bible Cards, memory verse poster & cards, markers, crayons</p> <p>Offering Take Attendance Books of the Bible Memory Verse Review Coloring & Activity pages</p>
<p>9:15/11:15 - 9:55/11:55 LARGE GROUP</p>  <p>LEARN</p>	<p>SUPPLIES: Bibles, SG Binder</p> <p><i>Take your Small Group Binder with you - Attendance Roster is inside</i></p>
<p>9:55/11:55 - 10:15/12:15 SMALL GROUP</p>  <p>LOVE</p>  <p>LIVE</p>	<p>SUPPLIES: timeline poster, Bibles,</p>
<p>10:15/12:15 PARENT PICK-UP</p>	<p>Connect with parents. Wipe the table with Clorox wipes, Put supplies away neatly. Erase white board.</p>



Be With Jesus

Read the Bible Passage: Joshua 7-11 Joshua 7

- What sins are described here? What were their results? Cf. Is. 59:1, 2.
- What steps were necessary to rectify the situation? Why was the punishment so drastic? How ought this chapter, Is. 53:5 and 1 Pet. 2:24 to affect our view of sin?

Joshua 8

- Using a map, follow the plan of campaign. Note the contrasts and similarities to the conquest of Jericho. What principles of victory emerge from chapters 6 and 8 for the people of God?
- The background to verses 30–35 is to be found in Deut. 11:26–29; 27:1 – 28:68. What were the purposes of this dedication service?

Joshua 9

- See Deut. 7:1–6 as the background to this chapter. What factors led to the disobedience of Joshua and his leaders?
- Having realized their error, how did the Jewish leaders deal with the situation? What principles can we draw from this for ourselves?
- Trace the subsequent history of the Gibeonites, seen in Josh. 10:2; 11:19; 2 Sam. 21:1–9; 2 Chr. 1:1–13.

Joshua 10

- Use a map briefly to clarify in your mind the events described here. In what ways is this chapter an interesting sequel to chapter 9? What lessons had Joshua and Israel learnt?
- These things 'were written down as warnings for us' (1 Cor. 10:11). What examples can we follow? See verses 6ff.; 16–22, 24, 25; 26–40; 42; and cf. Ps. 15:4 and Col. 3:5.

Joshua 11 & 12

- Again, the aid of a map is needed to follow this summary of a war which lasted several years. Which area is covered here? To what causes was Joshua's final victory due?
- Note the verses which point out the finality and harshness of the treatment which Joshua carried out. Why was this necessary? What spiritual lesson can we learn from this? Cf. Matt. 18:8, 9; Col. 3:5.
- Meditate on the statement at the end of chapter 11 in the light of the continued conflict in chapters 13ff. See especially 13:1. In what ways does this history provide encouragement and challenge to us today? Cf. the order and progress of Rom. 6–8.

Notes

- 1 11:20. See Deut. 9:4, 5; Gen. 15:16; and cf. Exod. 9:12. The Canaanites, like Pharaoh, were in the end provoked to go further on their already self-chosen evil way. This brought their judgment to a head.
- 2 In 11:21 we read that Joshua cut off the Anakites from Hebron, Debir and other places; in chapters 14 and 15 it is Caleb and Othniel who take Hebron and Debir; while in 10:36–39 we have read that at a still earlier time Joshua took Hebron and Debir, and 'totally destroyed it and everyone in it'. The explanation is that those whom Joshua is said to have killed on the earlier occasion were those whom he captured in the cities when he took them the first time; a considerable part of the population must have fled before he attacked the cities and must have returned and reoccupied them while he was away in the north. 11:21 describes in summary form operations which covered a long time, and attributes to Joshua as Commander-in-Chief what was done by Caleb and others under his orders.



Leader's Bible Study

In today's story, we see that God fights for His people and gives them peace and rest. We live in a world filled with conflict and pain. We desperately want peace. The reality is that true peace doesn't come from any amount of solitude or self-confidence; we need true peace that comes from being forgiven. Peace comes as we trust in the finished work of Jesus. His forgiveness, not our own effort, brings us lasting peace.

Read the words of the apostle Paul in Ephesians 2:12-14. In a world of conflict, Christ is our hope. In a world filled with division, He is our peace. This peace and hope Paul speaks of are available to us when we place our trust in Christ alone for our salvation. This is a continual, daily dying to self so that we may live in Christ.

What is so interesting about the section of Scripture your kids will be learning about today is that it shows us that we humans have not changed, and God has not changed. Israel obeyed God at Jericho, and God fought for His people. They enjoyed good success.

Next, they went up against a smaller city and relied on their own strength rather than seeking God's strength. They disobeyed and took things devoted to God and fought a battle at Ai without consulting God and His plan. Their lives were filled with disunity. Sin is the reason our world is in disunity. The lie we believe is that sin is personal and doesn't affect anyone else. Sin is the rejection of God Himself and the placing of our trust in things He has made. The sin of one Israelite—Achan—affected him, his family, and the whole nation.

Joshua's response was right. He humbled himself, appealed to God's covenant-keeping power, and responded with obedience when God spoke to him.

When we sin, we must recognize the damage that it creates in our lives and in the world. Our response must not be to cover it up but to run to Christ because He is our hope, our life, and our peace.

Dwell on these words from theologian Charles Spurgeon: "My faith rests not upon what I am or shall be or feel or know, but in what Christ is, in what He has done, and in what He is now doing for me. Hallelujah!"

PEOPLE TO KNOW - Enemies Israel battled:

- **Philistines (1 Sam. 17) • Jerichoans (Josh. 6)**
- **Five kings (Josh. 10) • Canaanites (Judg. 4)**
- **Midianites (Judg. 7) • Babylonians (2 Kings 25)**



“God Gave the People the Land” (The text of the Bible Story Video)

God was with His people when they entered the promised land. Joshua and the Israelites defeated the cities of Jericho and Ai (AY igh). They made peace with the people of Gibeon (GIB ih uhn).

Then one day, a king called to four other kings. These kings did not love God or worship Him, but they had heard about God’s people, and they were afraid. The first king said, “Gibeon made peace with Joshua and the Israelites. Help me attack Gibeon.” So, the five kings joined forces and went up with all their armies to fight against Gibeon.

Soon the men of Gibeon sent a message to Joshua: “Help us! Save us! All the kings in this land are fighting against us!”

So, Joshua and his whole army went to help Gibeon. The Lord said to Joshua, “Do not be afraid of the kings, for I have handed them over to you. Not one of them will be able to stand against you.”

Joshua and his army marched all night and surprised the five kings’ armies. As the Israelites fought, God confused the kings’ armies and helped Israel defeat their enemies. The five kings’ armies fled, but God sent hail to stop them.

The battle wasn’t over yet. Joshua needed more time to fight before the sun went down. So, Joshua prayed to God, “Sun, stand still over Gibeon, and moon, over the valley.” The sun stood still, and the moon stopped for almost a full day. Israel and Gibeon defeated the five kings.

As the Israelites traveled in the promised land, they took over many other cities. God fought for His people and helped them conquer the land God had promised to Abraham, Isaac, and Jacob. Then for many years, God gave the Israelites peace and rest from their enemies.

Christ Connection: Joshua’s name means “The Lord is salvation.” God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. Sinners can look to God for victory over sin and death. God brought us salvation by sending His Son, Jesus, to die on the cross and rise again.



Greet each student as he or she arrives. Use this time to collect the offering, fill out the attendance roster, build relationships, and help new kids connect to your group.

8:45/10:45-9:10/11:10 OPENING ACTIVITIES

Choose one of the games on the **Books of the Bible** and **Memory Verse** game posters (on the classroom wall) to help your kids learn the OT Books of the Bible and this month's memory verse.

Opening Question: SAY Welcome everybody! I'm happy to see you. I'd like you to think about your week. What is something exciting that happened? What is something difficult or challenging that happened? How did you see God working in your life and around you?

Plug-In #1 – Coloring Page: If your children like coloring, invite them to color the page. **SAY** Last week, we began focusing on a new big picture question and learning a new memory verse. We are learning all about miracles. When God works miracles, He reveals His strength, and we can see and know that He is all-powerful. **Connect to the lesson:** Today we are going to hear about another very big miracle. Just keep in mind, there is nothing God can't do.

Plug-In #2 – Activity Page: Invite kids to complete the activity page "God's Battle Plan". **SAY** Have you ever run out of time when working on a task or assignment? In today's Bible story, something like that happened to the Israelites. They began to run out of daylight before finishing an important battle. In our Bible story today we will find out what they did!

Optional Activity – GAME – Sun & moon stand still: Direct kids to spread out. Choose one kid to be a guesser. **Direct her to stand at the front of the room, facing away from the group. Designate one kid to be the "sun" and one kid to be the "moon."** Ask the guesser to look over the group, and then turn around again. **All the players should now move to a new location in the room except for the sun and moon; these players must remain stationary throughout the game.** When everyone is still, permit the guesser to face the group. **She must guess which players did not move.** Play additional rounds until the guesser correctly identifies the sun and moon. If time allows, choose new kids to fill each role. **Connect to the lesson:** Typically, the moon moves around the Earth, and the sun appears to move across the sky as the Earth rotates. In our Bible story today, though, God performed a miracle and the sun and moon both stood still!!!

Clean Up and Transition to Large Group – TAKE SG BINDER WITH YOU!



LEARN

3rd-5th before Large Group: Distribute Bibles and guide kids to open to Joshua 7-11.

SAY Over the last few weeks we have heard how God chose Joshua to be the new leader of the Israelites, and how he helped the Israelites cross over the Jordan river and defeat Jericho. Today we are going to hear about another miracle that is so big, there is no one who would ever be able to do it but God. **What is a miracle? A miracle is something God does that usually cannot be done so that we can know He is all-powerful.** Let's listen in large group to see what happens!

Please sit in the middle of your small group & help the kids remain quiet and engaged. If a child is disruptive, please have the Service Coordinator or staff call his/her parents.

9:15/11:15 - 9:55/11:55 **LARGE GROUP** (You may want to take notes during the teaching time to follow-up with your kids during Small Group).



9:55/11:55 - 10:15/12:15 **SMALL GROUP**

LOVE GOD by Applying the Story

BIBLE SKILLS & BIBLE STORY REVIEW (5 minutes)

Distribute Bibles. Guide boys and girls to open their Bibles to Joshua Chapter 10. Explain that this week's Bible story is a fulfillment of God's promise to Abraham in Genesis. Tell the kids they can find God's promise to Abraham by going to **Genesis 15:18**. Explain that Genesis is the first book of the Bible. Ask a kid to explain which divisions Genesis and Joshua are in. (Law; Old Testament History)

REVIEW THE STORY: God worked many miracles in order to give Joshua and the Israelites victory. **A miracle is something God does that usually cannot be done so that we can know He is all-powerful.** God confused Israel's enemies, and He sent hail to fall on them. He even caused the sun and moon to stand still so Joshua could continue the battle!

GROUP DISCUSSION (10 minutes) Ask the following questions. Lead the group to discuss.

ASK Why is it important to know God's promises?

Lead kids to discuss how knowing God's promises makes it easier to trust Him. When we know God's promises, we can remember them in times of trouble. The Israelites knew what God promised Abraham and remembering the promised helped them endure. When Israel faced the five kings, God told Joshua He would give him victory over the kings. Knowing God's promises helps trust Him in times of fear.

ASK Why did God make the sun stand still in the sky?

Help kids recall that God showed His power over all things. God often used miracles to help His people learn to trust Him. The Israelites needed help defeating their enemies. God is all powerful and defeated the five kings for His people.

ASK How has God fought for us to give us miraculous victory?

Remind the kids that we are all born dead in sin. We cannot save ourselves, and our hearts are broken so that we do not love God or want to obey Him. Jesus' perfect life, sacrificial death, and miraculous resurrection won the battle against sin and death. Everyone who trusts in Jesus shares in His victory.

P.(Pause) R. (Rejoice) A. (Ask) Y. (Yes to God's Will) (3-5 minutes – just before the kids leave)

*Pass out the "ASK" cards. Then SAY Let's remember what **P – R – A – Y** stands for. **P** reminds us to **PAUSE** and be still and know that God is here and is listening to us. **R** reminds us that as we are praying, we can **REJOICE** in so many things – who God is, how He is ruling and in control of all things, how He provides for us every single day...**A** reminds us that God tells us to come to Him and **ASK** – to tell Him what is on our hearts and minds and give Him our requests, and the letter **Y** reminds us to **YEILD** (or say **YES**) to God. **SAY** This month we are back to using our **ASK** cards as we pray.*

Read aloud this month's new MEMORY VERSE and invite the kids to pray to God and **ASK** Him, by drawing or writing on the postcard, to continue to reveal Himself to them through His Word, and that the Holy Spirit would alert them, and remind them, of God's presence with them.

10:15/12:15 PARENT PICK-UP

Try to connect with each parent as they arrive. Mention something their child said, how they answered questions, learned part of the memory verse, etc.

***Wipe the table with Clorox wipes. Check lids are on markers.
Neatly return all the supplies to the appropriate bin. Erase the whiteboard.***

THANK YOU FOR DISCIPLING THE NEXT GENERATION!